

Ref No:

SRI KRISHNA INSTITUTE OF TECHNOLOGY



COURSE PLAN

Academic Year 2019-2020

| | |
|----------------------|-------------------------|
| Program: | B E – Civil Engineering |
| Semester : | 6 |
| Course Code: | 17CV651 |
| Course Title: | Solid Waste Management |
| Credit / L-T-P: | 3 / 3-0-0 |
| Total Contact Hours: | 40 |
| Course Plan Author: | RENUKA H R |

Academic Evaluation and Monitoring Cell

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Note : Remove "Table of Content" before including in CP Book
 Each Course Plan shall be printed and made into a book with cover page
 Blooms Level in all sections match with A.2, only if you plan to teach / learn at higher levels

A. COURSE INFORMATION

1. Course Overview

| | | | |
|----------------------|------------------------|----------------|-------------|
| Degree: | BE | Program: | CV |
| Semester: | 6th | Academic Year: | 2019-20 |
| Course Title: | Solid Waste Management | Course Code: | 17CV651 |
| Credit / L-T-P: | 3/3-0-0 | SEE Duration: | 180 Minutes |
| Total Contact Hours: | 40 Hours | SEE Marks: | 60 Marks |
| CIA Marks: | 40 Marks | Assignment | 1 / Module |
| Course Plan Author: | RENUKA H R | Sign .. | Dt: |
| Checked By: | | Sign .. | Dt: |
| CO Targets | CIA Target : 78% | SEE Target: | 75% |

Note: Define CIA and SEE % targets based on previous performance.

2. Course Content

Content / Syllabus of the course as prescribed by University or designed by institute. Identify 2 concepts per module as in G.

| Module | Module Content | Teaching Hours | Module Concepts | Blooms Level |
|--------|---|----------------|--|--------------|
| 1 | <p>Sources: Sources of Solid waste, Types of solid waste, Physical and Chemical composition of municipal solid waste. Generation rate, Numerical Problems.</p> <p>Collection: Collection of solid waste- services and systems, equipments</p> <p>Transportation: Need of transfer operation, transfer station, transport means and methods, route optimization. Solid waste management 2000 rules with, 2016 amendments.</p> | 08 | <p>Solid waste systems</p> <p>Onsite Processing</p> | L1, L2,L3 |
| 2 | <p>Processing techniques: Purpose of processing, Chemical volume reduction (incineration) – Process description, 3T's, principal components in the design of municipal incinerators, Air pollution control ,Mechanical volume reduction (compaction), Mechanical size reduction (shredding), component separation (manual and mechanical methods).</p> | 08 | <p>Processing of solid wastes</p> <p>Compaction</p> | L1, L2,L3 |
| 3 | <p>Composting Aerobic and anaerobic method-process description, process microbiology, design consideration, Mechanical composting, Vermicomposting, Numerical Problems.</p> <p>Sanitary landfilling: Definition, advantages and disadvantages, site selection, methods, reaction occurring in landfill- Gas and Leachate movement, Control of gas and leachate movement, Design of sanitary landfill. Numerical Problems</p> | 08 | <p>Composting</p> <p>Design of sanitary landfill</p> | L1, L2,L3 |
| 4 | <p>Sources, collection, treatment and disposal of :- Biomedical waste ,E-waste ,Hazardous waste and construction waste</p> | 08 | <p>Solidwaste Management</p> <p>Disposal of bio medical wastes</p> | L1, L2,L3 |
| 5 | <p>Incineration -3Ts factor affecting incineration,types of incinerations , Pyrolysis ,design criteria for incineration, Energy recovery technique from solid waste management</p> | 08 | <p>Chemical Volume Reduction</p> <p>Design criteria for incineration</p> | L1, L2,L3 |

3. Course Material

Books & other material as recommended by university (A, B) and additional resources used by course teacher (C).

1. Understanding: Concept simulation / video ; one per concept ; to understand the concepts ; 15 – 30 minutes
2. Design: Simulation and design tools used – software tools used ; Free / open source
3. Research: Recent developments on the concepts – publications in journals; conferences etc.

| Modules | Details | Chapters in book | Availability |
|---------------|---|------------------|------------------|
| A | Text books (Title, Authors, Edition, Publisher, Year.) | - | - |
| 1, 2, 3, 4, 5 | George Tchobanoglous, Hilary Theisen , Samuel A Vigil, "Integrated Solid Waste Management : Engineering principles and management issues", M/c Graw hill Education . Indian edition | 1, 2 | In Lib / In Dept |
| 1 | Howard S Peavy, Donald R Rowe and George Tchobanoglous, "Environmental Engineering", Tata Mcgraw Hill Publishing Co ltd. | 3, 4,5 | In Lib/ In dept |
| B | Reference books (Title, Authors, Edition, Publisher, Year.) | - | - |
| 1, 2 | Handbook of Solidwaste management, second edition, George Tchobanoglous, Frank Kreith, published by M/c Graw hill Education, 2002, ISBN-13 978-0071356237 ISBN -10 0071356231 | ? | In Lib |
| C | Concept Videos or Simulation for Understanding | - | - |
| C1 | http://youtu.be/DpDzGPTkRLc (solid waste systems) | | |
| C2 | http://youtu.be/ZYTAs10Dn5l (onsite processing of solid wastes) | | |
| C3 | http://youtu.be/ldqQAzzY2uw (processing of solid waste) | | |
| C4 | http://youtu.be/EHb3XR_EGh4 (compaction) | | |
| C5 | http://youtu.be/URj3kl0TDNs (composting of solid waste) | | |
| C6 | http://youtu.be/s-ps_oUFmfl (design of sanitary landfills) | | |
| C7 | http://youtu.be/nL354fxAfBk (solid waste management) | | |
| C8 | http://youtu.be/MEslczJKxro (disposal of solid waste) | | |
| C9 | http://youtu.be/FFBbJJf_iK0 (chemical volume reduction) | | |
| C10 | http://youtu.be/xxDz5WCxz6A (design criteria of incineration) | | |
| D | Software Tools for Design | - | - |
| | | | |
| | | | |
| E | Recent Developments for Research | - | - |
| | http://youtu.be/9csuvyBbJJU | | |
| | http://youtu.be/3RDGV5i82_Q | | |
| | | | |
| F | Others (Web, Video, Simulation, Notes etc.) | - | - |
| | | | |
| | | | |

4. Course Prerequisites

Refer to GL01. If prerequisites are not taught earlier, GAP in curriculum needs to be addressed. Include in Remarks and implement in B.5.

Students must have learnt the following Courses / Topics with described Content . . .

| Modules | Course Code | Course Name | Topic / Description | Sem | Remarks | Blooms Level |
|---------|-------------|------------------------|--|-----|---------|--------------|
| 1 | 17CV651 | Solid waste management | Knowledge on solid waste management and different process of solid waste management. | 6th | | L3 |
| | | | | | | |
| | | | | | | |

5. Content for Placement, Profession, HE and GATE

The content is not included in this course, but required to meet industry & profession requirements and help students for Placement, GATE, Higher Education, Entrepreneurship, etc. Identifying Area / Content requires experts consultation in the area.

Topics included are like, a. Advanced Topics, b. Recent Developments, c. Certificate Courses, d. Course Projects, e. New Software Tools, f. GATE Topics, g. NPTEL Videos, h. Swayam videos etc.

| Mod | Topic / Description | Area | Remarks | Blooms |
|-----|---------------------|------|---------|--------|
|-----|---------------------|------|---------|--------|

| ules | | | | Level |
|------|---|--------------|--|------------------|
| 1 | Solid Waste management/Knowledge of different solid waste systems | Higher study | Seminar on solid waste management | Understanding L2 |
| 2 | Different process of solid waste and compaction | Higher study | Seminar on compaction and different process of solid waste | Understanding L2 |
| 3 | Different methods of composting and landfilling | Higher study | Seminar on composting of solid waste | Understanding L2 |
| 4 | Disposal of solid waste and different process | Higher study | Seminar on disposal of solid waste | Understanding L2 |
| 5 | Design of incineration | Higher study | Seminar on design of incineration | Understanding L2 |

B. OBE PARAMETERS

1. Course Outcomes

Expected learning outcomes of the course, which will be mapped to POs. Identify a max of 2 Concepts per Module. Write 1 CO per Concept.

| Mod ules | Course Code.# | Course Outcome At the end of the course, student should be able to . . . | Teach. Hours | Concept | Instr Method | Assessme nt Method | Blooms' Level |
|----------|---------------|---|--------------|----------------------------------|--------------|--------------------|---------------|
| 1 | 17CV651.1 | Students are able to understand the solid waste systems | 04 | Solid waste systems | Lecture | C.I.A | Understand L2 |
| 1 | 17CV651.2 | Students are able to estimate solid waste generation rate | 04 | Onsite Processing | Lecture | C.I.A | L3 Apply |
| 2 | 17CV651.3 | Students are able to apply the processing techniques in solid waste management | 04 | Processing of solid wastes | Lecture | C.I.A | L3 Apply |
| 2 | 17CV651.4 | Students are able to apply the compaction techniques in solid waste management | 04 | Compaction | Lecture | C.I.A | Understand L2 |
| 3 | 17CV651.5 | Students are able to understand the composting process and apply in SWM | 04 | Composting | Lecture | C.I.A | Apply L3 |
| 3 | 17CV651.6 | Students are able to design sanitary landfill. | 04 | Design of sanitary landfill | Lecture | C.I.A | Apply L3 |
| 4 | 17CV651.7 | Students are able to design suitable solid waste processing system and disposal methods | 04 | Solidwaste Management | Lecture | C.I.A | Apply L3 |
| 4 | 17CV651.8 | Students are able to design suitable Hazardous waste Management systems | 04 | Disposal of bio medical wastes | Lecture | C.I.A | Apply L3 |
| 5 | 17CV651.9 | Students are to estimate the technique for energy recovery from solid waste | 04 | Chemical Volume Reduction | Lecture | C.I.A | Apply L3 |
| 5 | 17CV651.10 | Students are able to design suitable incineration technique | 04 | Design criteria for incineration | Lecture | C.I.A | Apply L3 |
| - | - | Total | 40 | - | - | - | L2-L3 |

2. Course Applications

Write 1 or 2 applications per CO.

Students should be able to employ / apply the course learnings to . . .

| Mod ules | Application Area Compiled from Module Applications. | CO | Level |
|-------------|---|------|-------|
| 1 | understand solid waste systems | CO1 | L2 |
| 1 | Used to estimate solid waste generation rate | CO2 | L2 |
| 2 | Adopt processing techniques in solid waste management | CO3 | L2 |
| 2 | Used in compaction process | CO4 | L2 |
| 3 | Used in composting process | CO5 | L2 |
| 3 | Used to design sanitary landfill. | CO6 | L2 |
| 4 | Used to design suitable solid waste processing system. | CO7 | L2 |
| 4 | Used to design disposal methods | CO8 | L2 |
| 5 | Used to estimate the technique for energy recovery from solid waste | CO9 | L2 |
| 5 | Used to estimate the technique for energy chemical volume reduction | CO10 | L2 |

3. Mapping And Justification

CO – PO Mapping with mapping Level along with justification for each CO-PO pair.

To attain competency required (as defined in POs) in a specified area and the knowledge & ability required to accomplish it.

| Mod ules | Mapping CO | Mapping PO | Mapping Level | Justification for each CO-PO pair | Lev el |
|-------------|---------------|---------------|------------------|---|-----------|
| - | CO | PO | - | 'Area': 'Competency' and 'Knowledge' for specified 'Accomplishment' | - |
| 1 | CO1 | PO1 | 3 | Apply the knowledge of science, Engineering fundamentals, to understand solidwaste systems. | L3 |
| 1 | CO1 | PO2 | 2 | Identify the sources of solid waste generation using natural sciences, and Engineering sciences | L2 |
| 1 | CO2 | PO1 | 1 | Apply the knowledge of science, Engineering fundamentals, to understand solidwaste generation rate.. | L3 |
| 1 | CO2 | PO2 | 2 | Identify the point of solid waste generation using natural sciences, and Engineering sciences | L2 |
| 1 | CO2 | PO3 | 2 | Design solutions for waste generation problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety and environmental considerations. | L1 |
| 1 | CO2 | PO4 | 1 | Analysis and interpretation of data, and synthesis of the information to provide valid conclusions for solid waste generation rate. | L1 |
| 1 | CO2 | PO6 | 3 | Apply reasoning informed by the knowledge waste generation to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional Engineering practice | L3 |
| 1 | CO2 | PO7 | 1 | Understand the impact of the solidwaste generation in societal and environmental contexts, and demonstrate the knowledge of, and the need for sustainable developments. | L1 |
| 1 | CO2 | PO10 | 1 | Communicate effectively on complex waste management activities with the Engineering Community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. | L1 |
| 2 | CO3 | PO1 | 2 | Apply the knowledge of science, Engineering fundamentals, a to understand processing techniques involved in solid waste management. | L3 |
| 2 | CO3 | PO2 | 2 | Identify, formulate and analyze volume and size reduction problems of solid waste reaching substantiated conclusions using Engineering sciences | L2 |
| 2 | CO3 | PO3 | 1 | Design solutions for complex processing techniques problems in solid waste and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, | L1 |
| 2 | CO3 | PO6 | 2 | Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal issues and the consequent responsibilities relevant to the solidwaste processing practice | L2 |
| 2 | CO3 | PO7 | 2 | Understand the impact of the processing techniques in solid waste management in societal and environmental contexts, and the need for | L1 |

| | | | | | |
|---|-----|------|---|---|----|
| | | | | sustainable developments. | |
| 2 | CO3 | PO10 | 2 | Communicate effectively on complex processing activities of solid waste with the Engineering Community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. | L1 |
| 2 | CO4 | PO1 | 3 | Apply the knowledge of science, Engineering fundamentals, for composting of solid waste. | L3 |
| 2 | CO4 | PO2 | 2 | Identify, formulate and analyze methods of composting using Engineering sciences | L2 |
| 2 | CO4 | PO3 | 2 | Design solutions for aerobic and anaerobic composting and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. | L2 |
| 2 | CO4 | PO6 | 3 | Apply reasoning informed by the knowledge of composting techniques to assess societal, health, safety, and the consequent responsibilities relevant to the Solidwaste management practices | L2 |
| 2 | CO4 | PO7 | 2 | Understand the impact of the composting in societal and environmental contexts, and demonstrate the knowledge of, and the need for sustainable developments. | L1 |
| 2 | CO4 | PO10 | 2 | Composting techniques communicate effectively on solid waste management activities with the Engineering Community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. | L1 |
| 3 | CO5 | PO1 | 3 | Apply the knowledge of mathematics, science, Engineering fundamentals to the solution of disposal of solid waste. | L3 |
| 3 | CO5 | PO2 | 2 | Identify the site for the sanitary land filling for the solid waste disposal. | L2 |
| 3 | CO5 | PO3 | 2 | Design solutions for complex solid waste disposal problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. | L2 |
| 3 | CO5 | PO6 | 2 | Apply reasoning informed by the sanitary landfilling knowledge to assess societal, health, safety, legal issues and the consequent responsibilities relevant to the professional Engineering practice | L2 |
| 3 | CO5 | PO7 | 2 | Understand the impact of the sanitary landfilling in ground water, societal and environmental contexts, and demonstrate the knowledge of, and the need for sustainable developments. | L1 |
| 3 | CO6 | PO1 | 3 | Apply the knowledge of science, Engineering fundamentals, for hazardous waste management. | L3 |
| 3 | CO6 | PO2 | 2 | Identify point, sources and collection of hazardous waste using natural sciences, and Engineering sciences | L2 |
| 3 | CO6 | PO3 | 2 | Design solutions for complex biomedical, e-waste and construction waste and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, societal, and environmental considerations. | L2 |
| 3 | CO6 | PO4 | 2 | Analysis and interpretation of data, and synthesis of the information to provide valid conclusions for hazardous waste management. | L2 |
| 3 | CO6 | PO6 | 2 | Apply reasoning informed by the knowledge of e-waste and biomedical waste management to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the Hazardous waste management practices. | L2 |
| 3 | CO6 | PO7 | 3 | Understand the impact of the sanitary landfilling in ground water, societal and environmental contexts, and demonstrate the knowledge of, and the need for sustainable developments. | L2 |
| 3 | CO6 | PO10 | 2 | Identify point, sources and collection of hazardous waste using natural sciences, and Engineering sciences | L2 |
| 3 | CO6 | PO11 | 2 | Design solutions for complex biomedical, e-waste and construction waste and design system components or processes that meet the | L1 |

| | | | | | |
|---|------|-----|---|--|----|
| | | | | specified needs with appropriate consideration for the public health and safety, societal, and environmental considerations. | |
| 4 | CO7 | PO1 | 3 | Apply the knowledge of mathematics, science, Engineering fundamentals to the solution of disposal of solid waste. | L3 |
| 4 | CO7 | PO2 | 2 | analysis and interpretation of data, and synthesis of the information to provide valid conclusions for hazardous waste management. | L2 |
| 4 | CO8 | PO1 | 3 | Understand the impact of the hazardous waste in societal and environmental contexts, and demonstrate the knowledge of, and the need for sustainable developments. | |
| 4 | CO8 | PO2 | 2 | Hazardous waste management communicate effectively on solid waste management activities with the Engineering Community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. | |
| 4 | CO8 | PO3 | 1 | Demonstrate knowledge of and understanding of the hazardous waste management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi disciplinary environments. | |
| 5 | CO9 | PO1 | 3 | Apply the knowledge of science, Engineering fundamentals to understand Incineration and pyrolysis | |
| 5 | CO9 | PO2 | 2 | Identify, formulate, review research literature, and analyze Incineration and pyrolysis reaching substantiated conclusions using natural sciences and Engineering sciences | |
| 5 | CO9 | PO3 | 1 | Design of municipal incinerator for solid waste management and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. | |
| 5 | CO10 | PO1 | 3 | Apply reasoning informed by the knowledge of incineration and energy recovery from the solid waste to assess societal, health, safety, legal issues and the consequent responsibilities relevant to the professional Engineering practice | |
| 5 | CO10 | PO2 | 2 | Understand the impact of the incineration and pyrolysis in societal and environmental contexts, and demonstrate the knowledge of, and the need for sustainable developments. | |
| 5 | CO10 | PO3 | 1 | Incinerators communicate effectively on solid waste management activities with the Engineering Community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. | |

4. Articulation Matrix

CO – PO Mapping with mapping level for each CO-PO pair, with course average attainment.

| Mod ules | CO.# | Course Outcomes At the end of the course student should be able to ... | Program Outcomes | | | | | | | | | | | | | | | Lev el | |
|-------------|-----------|--|------------------|---------|---------|---------|---------|---------|---------|---------|---------|----------|----------|----------|----------|----------|----------|-----------|----|
| | | | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PS O1 | PS O2 | PS O3 | | |
| 1 | 17CV651.1 | Students are able to understand the solid waste systems | 3 | 2 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | L2 |
| 1 | 17CV651.2 | Students are able to estimate solid waste generation rate | 3 | 2 | 1 | 1 | - | 3 | 1 | - | - | 1 | - | - | - | - | - | - | L2 |
| 2 | 17CV651.3 | Students are able to apply the processing techniques in solid waste management | 3 | 2 | 1 | - | - | 2 | 1 | - | - | 1 | - | - | - | - | - | - | L2 |
| 2 | 17CV651.4 | Students are able to apply the compaction techniques in solid waste management | 3 | 2 | 2 | - | - | 2 | 1 | - | - | 1 | - | - | - | - | - | - | L3 |
| 3 | 17CV651.5 | Students are able to understand the composting process and apply in SWM | 3 | 2 | 2 | - | - | 2 | 1 | - | - | - | - | - | - | - | - | - | L3 |
| 3 | 17CV651.6 | Students are able to design | 3 | 2 | 2 | 2 | - | 1 | 2 | - | - | 2 | 1 | - | - | - | - | - | L3 |

| | | | | | | | | | | | | | | | | | | |
|---|----------------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|----|
| | | sanitary landfill. | | | | | | | | | | | | | | | | |
| 4 | 17CV651.7 | Students are able to design suitable solid waste processing system and disposal methods | 3 | 2 | - | - | - | - | - | - | - | - | - | - | - | - | - | L3 |
| 4 | 17CV651.8 | Students are able to design suitable Hazardous waste Management systems | 3 | 2 | 1 | - | - | - | - | - | - | - | - | - | - | - | - | L3 |
| 5 | 17CV651.9 | Students are to estimate the technique for energy recovery from solid waste | 3 | 2 | 1 | - | - | - | - | - | - | - | - | - | - | - | - | L3 |
| 5 | 17CV651.10 | Students are able to design suitable incineration technique | 3 | 2 | 1 | - | - | - | - | - | - | - | - | - | - | - | - | L3 |
| - | 17CV651 | Average attainment (1, 2, or 3) | | | | | | | | | | | | | | | | |
| - | PO, PSO | 1.Engineering Knowledge; 2.Problem Analysis; 3.Design / Development of Solutions; 4.Conduct Investigations of Complex Problems; 5.Modern Tool Usage; 6.The Engineer and Society; 7.Environment and Sustainability; 8.Ethics; 9.Individual and Teamwork; 10.Communication; 11.Project Management and Finance; 12.Life-long Learning; S1.Software Engineering; S2.Data Base Management; S3.Web Design | | | | | | | | | | | | | | | | |

5. Curricular Gap and Content

Topics & contents not covered (from A.4), but essential for the course to address POs and PSOs.

| Modules | Gap Topic | Actions Planned | Schedule Planned | Resources Person | PO Mapping |
|---------|-----------|-----------------|------------------|------------------|------------|
| 1 | | | | | |
| 2 | | | | | |
| 3 | | | | | |
| 4 | | | | | |
| 5 | | | | | |
| | | | | | |
| | | | | | |

6. Content Beyond Syllabus

Topics & contents required (from A.5) not addressed, but help students for Placement, GATE, Higher Education, Entrepreneurship, etc.

| Modules | Gap Topic | Area | Actions Planned | Schedule Planned | Resources Person | PO Mapping |
|---------|-----------|------|-----------------|------------------|------------------|------------|
| 1 | | | | | | |
| 1 | | | | | | |
| 2 | | | | | | |
| 2 | | | | | | |
| 3 | | | | | | |
| 3 | | | | | | |
| 4 | | | | | | |
| 4 | | | | | | |
| 5 | | | | | | |
| 5 | | | | | | |

C. COURSE ASSESSMENT

1. Course Coverage

Assessment of learning outcomes for Internal and end semester evaluation. Distinct assignment for each student. 1 Assignment per chapter per student. 1 seminar per test per student.

| Module # | Title | Teaching Hours | No. of question in Exam | | | | | | CO | Levels |
|----------|--------------------|----------------|-------------------------|-------|-------|-----|-----------|-----|----------|--------|
| | | | CIA-1 | CIA-2 | CIA-3 | Asg | Extra Asg | SEE | | |
| 1 | Sources Collection | 08 | 2 | - | - | 1 | 1 | 2 | CO1, CO2 | L2, L3 |

| | | | | | | | | | | |
|---|---|-----------|----------|----------|----------|----------|----------|-----------|-------------|--------|
| | Transportation | | | | | | | | | |
| 2 | Processing techniques | 08 | 2 | - | - | 1 | 1 | 2 | CO3 | L2, L2 |
| 3 | Composting Aerobic and anaerobic method Sanitary landfilling | 08 | - | 2 | - | 1 | 1 | 2 | CO4, CO5 | L2, L3 |
| 4 | Sources, collection, treatment and disposal | 08 | - | 2 | - | 1 | 1 | 2 | CO6 | L3 |
| 5 | Incineration | 08 | - | - | 4 | 1 | 1 | 2 | CO7 | L3 |
| - | Total | 40 | 4 | 4 | 4 | 5 | 5 | 10 | - | - |

2. Continuous Internal Assessment (CIA)

Assessment of learning outcomes for Internal exams. Blooms Level in last column shall match with A.2.

| Mod ules | Evaluation | Weightage in Marks | CO | Levels |
|-------------|---------------------------------|-----------------------|--------------------|----------------|
| 1, 2 | CIA Exam - 1 | 15 | CO1, CO2, CO3, Co4 | L2, L4, L3, L2 |
| 3, 4 | CIA Exam - 2 | 15 | CO5, CO6, CO7, Co8 | L2, L3, L3, L4 |
| 5 | CIA Exam - 3 | 15 | CO9, CO10 | L2, L2 |
| 1, 2 | Assignment - 1 | 05 | CO1, CO2, CO3, Co4 | L2, L4, L3, L2 |
| 3, 4 | Assignment - 2 | 05 | CO5, CO6, CO7, Co8 | L2, L3, L3, L4 |
| 5 | Assignment - 3 | 05 | CO9, CO10 | L2, L2 |
| 1, 2 | Seminar - 1 | | - | - |
| 3, 4 | Seminar - 2 | | - | - |
| 5 | Seminar - 3 | | - | - |
| 1, 2 | Quiz - 1 | | - | - |
| 3, 4 | Quiz - 2 | | - | - |
| 5 | Quiz - 3 | | - | - |
| 1 - 5 | Other Activities - Mini Project | - | CO9, CO10 | L2, L2 |
| | Final CIA Marks | 40 | - | L3 |

D1. TEACHING PLAN - 1

Module - 1

| Title: | Solid Waste Management | Appr Time: | 08 Hrs |
|-----------------|--|---------------|-------------------------|
| a | Course Outcomes | - | Blooms Level |
| 1 | Students are able to understand the solid waste systems | CO1 | L2 |
| 2 | Students are able to estimate solid waste generation rate | CO2 | L3 |
| b | Course Schedule | - | - |
| Class No | Module Content Covered | CO | Level |
| 1 | Sources of Solid waste, Types of solid waste | CO1 | L2 |
| 2 | Physical and Chemical composition of municipal solid waste | CO1 | L2 |
| 3 | Generation rate, Numerical Problems | CO2 | L3 |
| 4 | Collection of solid waste- services and systems, equipments | CO1 | L2 |
| 5 | Transportation: Need of transfer operation, transfer station | CO1 | L2 |
| 6 | transport means and methods | CO1 | L2 |
| 7 | route optimization | CO1 | L2 |
| 8 | Solid waste management 2000 rules with, 2016 amendments. | CO1 | L2 |
| c | Application Areas | CO | Level |
| 1 | understand solid waste systems | CO1 | L2 |
| 2 | Used to estimate solid waste generation rate | CO2 | L3 |

| | | | |
|----------|---|-----|----|
| d | Review Questions | - | - |
| 1 | List out different sources of Municipal Solid Waste. Explain briefly. | CO1 | L2 |
| 2 | Explain with the aid of neat sketches, Hauled container system and stationary container system of collection of Municipal wastes. | CO1 | L2 |
| 3 | Describe Route Optimization process. | CO1 | L2 |
| 4 | With the aid of schematic of HCS and SCS, explain the terms : pick up hond, at site and off route | CO1 | L2 |
| 5 | What is a transfer station'? Explain factors to be considered in the design of transfer station. | CO1 | L2 |
| 6 | Explain the factors to be considered in container on site process technique. | CO1 | L2 |
| 7 | Briefly explain physical and chemical characteristics of solid waste. | CO1 | L2 |
| 8 | With a neat sketch, explain hauled container system. | CO1 | L2 |
| 9 | Discuss the factors influencing the solid waste generation rates. | CO1 | L2 |
| 10 | Briefly discuss on the various methods used to estimate waste quantities. | CO1 | L2 |
| 11 | Explain the classification of functional elements of a solid waste management system with the help of flow diagram | CO1 | L2 |
| e | Experiences | - | - |
| 1 | | | |
| 2 | | | |
| 3 | | | |
| 4 | | | |
| 5 | | | |

Module – 2

| | | | |
|-----------------|--|------------|---------------------|
| Title: | Solid Waste Management | Appr Time: | 08 Hrs |
| a | Course Outcomes | - | Blooms Level |
| - | The student should be able to: | - | |
| 1 | Students are able to apply the processing techniques in solid waste management | CO3 | L3 |
| b | Course Schedule | - | - |
| Class No | Module Content Covered | CO | Level |
| 1 | Processing techniques: Purpose of processing | CO3 | L2 |
| 2 | Chemical volume reduction (incineration) – Process description | CO3 | L2 |
| 3 | 3T's | CO3 | L2 |
| 4 | principal components in the design of municipal incinerators | CO3 | L2 |
| 5 | Air pollution control | CO3 | L3 |
| 6 | Mechanical volume reduction (compaction) | CO3 | L3 |
| 7 | Mechanical size reduction (shredding) | CO3 | L3 |
| 8 | component separation (manual and mechanical methods) | CO3 | L3 |
| c | Application Areas | CO | Level |
| 1 | adopt processing techniques in solid waste management | CO3 | L3 |
| d | Review Questions | | |
| 1 | Brief out what do you mean by Mechanical volume reduction and Chemical volume reduction. | CO3 | L3 |
| 2 | Give list of component separation techniques. Explain them | CO3 | L3 |
| 3 | Define Incineration. Sketch and explain a typical Municipal Incinerator. | CO3 | L2 |
| 4 | What are 3T's of Incineration process? Explain. | CO3 | L2 |
| 5 | Explain briefly the following component separation techniques : i) Magnetic separation ii) Air separation. | CO3 | L3 |
| 6 | Write a short note on following; i) Garbage chutes ii) Bailing and Compaction. | CO3 | L2 |

| | | | |
|----------|---|-----|----|
| 7 | What is meant by 'size reduction'? Enumerate the various equipments used and with a neat sketch, explain any one. | CO3 | L3 |
| 8 | Discuss on the factors that must be considered in the design of transfer station. | CO3 | L3 |
| | | | |
| e | Experiences | - | - |
| 1 | | | |
| 2 | | | |
| 3 | | | |
| 4 | | | |
| 5 | | | |

E1. CIA EXAM – 1

a. Model Question Paper - 1

| | | | | | | | | |
|-----------|------------------------|--|-----------------|--------|----------------|--------------|----------------------------|--------------|
| Crs Code: | 17CV651 | Sem: | 6 | Marks: | 30 | Time: | 75 minutes | |
| Course: | Solid Waste Management | | | | | | | |
| - | - | Note: Answer any 3 questions, each carry equal marks. | | | | Marks | CO | Level |
| 1 | a | List out different sources of Municipal Solid Waste. Explain briefly. | | | | 08 | CO1 | L2 |
| | b | Estimate the moisture content, bulk density and energy content of 1000kg sample Of solid waste with the following composition. Also estimate energy content on dry weight basis and on ash free dry basis. Take ash content as 7 percent | | | | 07 | CO2 | L3 |
| | | Component | Food waste | Paper | Cardboard | Plastic | Wood | |
| | | % by mass | 45 | 5 | 15 | 15 | 20 | |
| | | Moisture % | 70 | 06 | 05 | 02 | 20 | |
| | | Bulk density kg/m ³ | 290 | 85 | 50 | 65 | 240 | |
| | | Energy content kJ/kg | 4650 | 16750 | 16300 | 32600 | 18600 | |
| | | | | | | | | |
| 2 | a | Define the terms : i) solid waste ii) solid waste management | | | | 05 | CO1 | L2 |
| | b | Explain the classification of functional elements of a solid waste management system with the help of flow diagram | | | | 05 | CO1 | L2 |
| | c | Estimate unit solid waste generation rate for a residential area having 1500 dwellings with 6 persons per hours. The observation taken for a week at a disposal facility is as follows | | | | 05 | CO2 | L3 |
| | | Vehicle | Number of loads | | Average volume | | density, kg/m ³ | |
| | | Truck | 10 | | 10 | | 350 | |
| | | Tractor | 08 | | 1.5 | | 150 | |
| | | Private vehicle | 22 | | 0.3 | | 100 | |
| | | | | | | | | |
| 3 | a | Explain briefly the following processing techniques i) Mechanical volume reduction ii) Mechanical size reduction. | | | | 09 | CO3 | L3 |
| | b | Explain briefly the following component separation techniques : i) Magnetic separation ii) Air separation. | | | | 06 | CO3 | L3 |
| | | | | | | | | |
| 4 | a | Write a short note on following; i) Garbage chutes ii) Bailing and Compaction. | | | | 08 | CO3 | L2 |
| | b | With a neat sketch, explain municipal incinerators. | | | | 07 | CO3 | L2 |

b. Assignment -1

Note: A distinct assignment to be assigned to each student.

| Model Assignment Questions | | | | | | | | |
|---|--|--------------|-----------------------------------|---|---------|-------|------------|-------|
| Crs Code: | 17CV651 | Sem: | 6 | Marks: | 5 | Time: | 75 minutes | |
| Course: | Solid Waste Management | | | | | | | |
| Note: Each student to answer 2-3 assignments. Each assignment carries equal mark. | | | | | | | | |
| SNo | Assignment Description | | | | | Marks | CO | Level |
| 1 | List out different sources of Municipal Solid Waste. Explain briefly. | | | | | 05 | CO1 | L2 |
| 2 | Explain with the aid of neat sketches, Hauled container system and stationary container system of collection of Municipal wastes. | | | | | 05 | CO1 | L2 |
| 3 | Describe Route Optimization process. | | | | | 05 | CO1 | L2 |
| 4 | Brief out what do you mean by Mechanical volume reduction and Chemical volume reduction. | | | | | 05 | CO3 | L2 |
| 5 | Give list of component separation techniques. Explain them | | | | | 05 | CO3 | L2 |
| 6 | Define Incineration. Sketch and explain a typical Municipal Incinerator. | | | | | 05 | CO3 | L2 |
| 7 | What are 3T's of Incineration process? Explain. | | | | | 05 | CO3 | L2 |
| 8 | Briefly explain physical and chemical characteristics of solid waste. | | | | | 05 | CO1 | L2 |
| 9 | From the following data estimate the waste generation rate per day for a residential area consisting of 1200 houses. The observation location is a local transfer station that receives all the waste collected for disposal. The observation period is for one week. Assume 5 persons in each house | | | | | 05 | CO2 | L3 |
| | Vehicle type | No. of loads | Vol. of vehicle (m ³) | Sp. Wt. of solid waste (kg/m ³) | | | | |
| | Compactor truck | 10 | 15.30 | 296.50 | | | | |
| | Flat bed load | 08 | 1.53 | 133.40 | | | | |
| | Private cars/trucks | 25 | 0.23 | 88.90 | | | | |
| 10 | With a neat sketch, explain the operational sequence of Hauled Container System. | | | | | 05 | CO1 | L2 |
| 11 | Estimate the moisture content, bulk density and energy content of 1000kg sample Of solid waste with the following composition. Also estimate energy content on dry weight basis and on ash free dry basis. Take ash content as 7 percent. | | | | | 05 | CO2 | L3 |
| | Component | Food waste | Paper | Cardboard | Plastic | Wood | | |
| | % by mass | 45 | 5 | 15 | 15 | 20 | | |
| | Moisture % | 70 | 06 | 05 | 02 | 20 | | |
| | Bulk density kg/m ³ | 290 | 85 | 50 | 65 | 240 | | |
| | Energy content kJ/kg | 4650 | 16750 | 16300 | 32600 | 18600 | | |
| 12 | Explain with a neat sketch, working of a municipal incinerator. | | | | | 05 | CO3 | L2 |
| 13 | Explain briefly the following processing techniques i) Mechanical volume reduction ii) Mechanical size reduction. | | | | | 05 | CO3 | L3 |
| 14 | Explain briefly the following component separation | | | | | 05 | CO3 | L3 |

| | | | | | |
|----|--|---|----|-----|----|
| | | techniques : i) Magnetic separation ii) Air separation. | | | |
| 15 | | Write a short note on following; i) Garbage chutes ii) Bailing and Compaction. | 05 | CO3 | L2 |
| 16 | | With a neat sketch, explain municipal incinerators. | 05 | CO3 | L2 |
| 18 | | Explain the effect of 3T's in incineration process of solid waste. | 05 | CO3 | L2 |
| 19 | | Discuss on the factors that must be considered in the design of transfer station. . | 05 | CO2 | L2 |
| 20 | | List the principal components in the design of large municipal incinerators. | 05 | CO3 | L2 |

D2. TEACHING PLAN - 2

Module - 3

| | | | |
|-----------------|---|-------------------|---------------------|
| Title: | Solid Waste Management | Appr Time: | 08 Hrs |
| a | Course Outcomes | - | Blooms Level |
| - | The student should be able to: | - | Level |
| 1 | Students are able to understand the composting process and apply in SWM | CO4 | L3 |
| 2 | Students are able to design sanitary landfill. | CO5 | L3 |
| b | Course Schedule | | |
| Class No | Module Content Covered | CO | Level |
| 1 | Composting Aerobic and anaerobic method - process description | CO4 | L2 |
| 2 | Process microbiology, design consideration | CO4 | L2 |
| 3 | Mechanical composting, Vermicomposting | CO4 | L2 |
| 4 | Numericals | CO4 | L3 |
| 5 | Sanitary landfilling: Definition, advantages and disadvantages, site selection, methods | CO5 | L2 |
| 6 | Reaction occurring in landfill- Gas and Leachate movement | CO5 | L2 |
| 7 | Control of gas and leachate movement | CO5 | L2 |
| 8 | Design of sanitary landfill | CO5 | L3 |
| c | Application Areas | CO | Level |
| 1 | Used in composting process | CO4 | L3 |
| 2 | Used to design sanitary landfill. | CO5 | L3 |
| d | Review Questions | - | - |
| 1 | Describe different design components which are to be considered for Aerobic composting process | CO4 | L2 |
| 2 | With the aid of neat sketch, explain the bangalore Process of composting | CO4 | L2 |
| 3 | Explain the various ways of control of gas movement in landfills. | CO4 | L2 |
| 4 | Define leachate and list out the factors that affect the composition of leachate. | CO4 | L2 |
| 5 | Briefly discuss on the difference between Indore and Bangalore process of compositing of municipal solid waste. | CO4 | L2 |
| 6 | Explain the factors that govern the selection of site for Sanitary Land filling | CO5 | L2 |
| 7 | What are the sanitary land filling methods? Explain briefly. | CO5 | L2 |
| 8 | Explain the various ways of control of gas movement in landfills. | CO5 | L2 |
| 9 | With neat sketches, briefly explain the various vent systems used to control the lateral movement of gases in landfill. | CO5 | L2 |
| 10 | With neat sketches, briefly explain the various vent systems used to control the lateral movement of gases in landfill. | CO5 | L2 |
| e | Experiences | - | - |
| 1 | | CO1 | L2 |
| 2 | | | |
| 3 | | | |
| 4 | | CO3 | L3 |
| 5 | | | |

Module – 4

| | | | |
|-----------------|---|------------|---------------------|
| Title: | Solid Waste Management | Appr Time: | 08 Hrs |
| a | Course Outcomes | - | Blooms Level |
| - | The student should be able to: | - | |
| 1 | Students are able to design suitable solid waste processing system and disposal methods | CO6 | L3 |
| | | | |
| b | Course Schedule | | |
| Class No | Module Content Covered | CO | Level |
| 1 | Sources, collection of Biomedical waste | CO6 | L2 |
| 2 | Treatment and disposal of Biomedical waste | CO6 | L3 |
| 3 | Sources, collection of E-waste | CO6 | L2 |
| 4 | Treatment and disposal of E-waste | CO6 | L3 |
| 5 | Sources, collection of Hazardous waste | CO6 | L2 |
| 6 | Treatment and disposal of Hazardous waste | CO6 | L3 |
| 7 | Sources, collection of construction waste | CO6 | L2 |
| 8 | Treatment and disposal of construction waste | CO6 | L3 |
| | | | |
| c | Application Areas | CO | Level |
| 1 | Used to design suitable solid waste processing system and disposal methods | CO6 | L3 |
| | | | |
| d | Review Questions | - | - |
| 1 | Explain briefly the Biomedical waste classification and disposal. | CO6 | L2 |
| 2 | Write a short note on Plastic waste, its environmental significance and reuse. | CO6 | L2 |
| 3 | Highlight the Open dumping method of disposing Municipal Solid waste with its advantages and disadvantages. | CO6 | L2 |
| 4 | Explain environmental significance of plastic waste. | CO6 | L2 |
| 5 | Define Hazardous waste. Explain briefly about collection and disposal of hazardous waste | CO6 | L2 |
| 6 | Explain the characteristics of Bio - medical waste and its disposal method. | CO6 | L2 |
| 7 | Briefly explain about E - Waste and its environmental significance. | CO6 | L2 |
| 8 | Briefly explain about reuse of construction and demolition waste in Construction Industry. | CO6 | L2 |
| 9 | Outline the importance of recycle and reuse of plastic materials with examples. | CO6 | L2 |
| 10 | List the advantages and disadvantages of open dumping and ocean disposal of solid waste. | CO6 | L2 |
| 11 | Briefly discuss the salient features of "The bio-medical waste (management and handling)Rules, 2000. | CO6 | L2 |
| | | | |
| e | Experiences | - | - |
| 1 | | | |
| 2 | | | |
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E2. CIA EXAM – 2

a. Model Question Paper - 2

| | | | | | | | |
|-----------|------------------------|------|---|--------|----|-------|------------|
| Crs Code: | 17CV651 | Sem: | 6 | Marks: | 30 | Time: | 75 minutes |
| Course: | Solid Waste Management | | | | | | |

| - | - | Note: Answer any 2 questions, each carry equal marks. | Marks | CO | Level |
|---|---|---|--------------|-----------|--------------|
| 1 | a | Describe different design components which are to be considered for Aerobic composting process | 08 | CO4 | L2 |
| | b | Determine the amount of air required to oxidize one tone of waste having the chemical equation $C_{50}H_{100}O_{40}N$ $C_aH_bO_cNd + \left[\frac{4a + b - 2c - 3d}{4} \right] O_2 \rightarrow aCO_2 + \left[\frac{b - 3d}{2} \right] + H_2O + dNH_3$ | 07 | CO4 | L3 |
| 2 | a | Explain the factors that govern the selection of site for Sanitary Land filling | 08 | CO5 | L2 |
| | b | What are the sanitary land filling methods? Explain briefly. | 07 | CO5 | L2 |
| 3 | a | Define Hazardous waste. Explain briefly about collection and disposal of hazardous waste | 07 | CO6 | L2 |
| | b | Explain the characteristics of Bio - medical waste and its disposal method. | 08 | CO6 | L2 |
| 4 | a | Briefly explain about E - Waste and its environmental significance. | 07 | CO6 | L2 |
| | b | Briefly explain about reuse of construction and demolition waste in Construction Industry. | 08 | CO6 | L2 |

b. Assignment – 2

Note: A distinct assignment to be assigned to each student.

Model Assignment Questions

| | | | | | | | |
|-----------|------------------------|------|---|--------|--------|-------|------------|
| Crs Code: | 17CV651 | Sem: | 6 | Marks: | 5 / 10 | Time: | 75 minutes |
| Course: | Solid Waste Management | | | | | | |

Note: Each student to answer 2-3 assignments. Each assignment carries equal mark.

| SNo | Assignment Description | Marks | CO | Level |
|-----|--|-------|-----|-------|
| 1 | Describe different design components which are to be considered for Aerobic composting process | 05 | CO4 | L2 |
| 2 | With the aid of neat sketch, explain the bangalore Process of composting | 05 | CO4 | L2 |
| 3 | Explain the factors that govern the selection of site for Sanitary Land filling | 05 | CO5 | L2 |
| 4 | What are the sanitary land filling methods? Explain briefly. | 05 | CO5 | L2 |
| 5 | Determine the land fill area required for a municipal solid waste management system with a population 50000, given that : i) Solid waste generation = 350gm/person/day. ii) Compacted density of landfill = 504 kg/m ³ iii) Average depth of compacted solid wastes = 3m | 05 | CO5 | L3 |
| 6 | Explain the factors that governs the selection of site for sanitary land filling. | 05 | CO5 | L2 |
| 7 | Determine the amount of air required to oxidize one tone of waste having the chemical equation $C_{50}H_{100}O_{40}N$ $C_aH_bO_cNd + \left[\frac{4a + b - 2c - 3d}{4} \right] O_2 \rightarrow aCO_2 + \left[\frac{b - 3d}{2} \right] + H_2O + dNH_3$ | 05 | CO4 | L3 |
| 8 | Explain with neat sketch, Indore process and Bangalore process of composting of municipal solid waste. | 05 | CO4 | L2 |
| 9 | Determine the landfill area required for municipality with population 50,000. given that. i) Solid waste generation rate = 450 gm/person/day. ii) Compacted density of landfill = 504 kg/m ³ . iii) Avg. depth of compacted solid work=5mt. | 05 | CO5 | L3 |

| | | | | |
|----|--|----|-----|----|
| 10 | Explain the various ways of control of gas movement in landfills. | 05 | CO5 | L2 |
| 11 | Define leachate and list out the factors that affect the composition of leachate. | 05 | CO5 | L2 |
| 12 | Explain the area method and trench method of landfilling techniques stating merits and demerits | 05 | CO5 | L2 |
| 13 | Determine the landfill area required for municipality with a population of 50,000 given that : Solid waste generation = 360 gm/person/day Compacted density of land fill = 504 kg/m ³ Average depth of compacted solid waste = 3m, | 05 | CO5 | L3 |
| 14 | What are the important factors for the design considerations in anaerobic composting? | 05 | CO4 | L2 |
| 15 | Briefly discuss on the difference between Indore and Bangalore process of composting of municipal solid waste. | 05 | CO4 | L2 |
| 16 | Determine the amounts of oxygen required to oxidize 1 tonne of waste and also to stabilize Ammonia in having the chemical equation : C ₅₀ H ₁₀₀ O ₄₀ N, use equation $C_aH_bO_cN_d + \frac{4a-b+2c+3d}{4}H_2O \rightarrow \frac{4a+b-2c-3d}{B}CH_4 + \frac{4a-b+2c+3d}{B}CO_2 + dNH_3$ | 05 | CO4 | L3 |
| 17 | Enumerate and briefly discuss the factors governing aerobic composting. | 05 | CO4 | L2 |
| 18 | What is a sanitary landfill? List and explain principal methods used for land-filling and explain in brief | 05 | CO5 | L2 |
| 19 | With neat sketches, briefly explain the various vent systems used to control the lateral movement of gases in landfill. | 05 | CO5 | L2 |
| 20 | Explain briefly the Biomedical waste classification and disposal. | 05 | CO6 | L2 |

D3. TEACHING PLAN - 3

Module – 5

| | | | |
|-----------------|---|------------|---------------------|
| Title: | Solid Waste Management | Appr Time: | 08 Hrs |
| a | Course Outcomes | - | Blooms Level |
| - | The student should be able to: | - | |
| 1 | Students are to estimate the technique for energy recovery from solid waste | CO7 | L3 |
| b | Course Schedule | | |
| Class No | Module Content Covered | CO | Level |
| 1 | Incineration -3Ts | CO7 | L2 |
| 2 | Factor affecting incineration | CO7 | L2 |
| 3 | Types of incinerations | CO7 | L2 |
| 4 | Types of incinerations | CO7 | L2 |
| 5 | Pyrolysis | CO7 | L2 |
| 6 | Design criteria for incineration | CO7 | L3 |
| 7 | Design criteria for incineration | CO7 | L3 |
| 8 | Energy recovery technique from solid waste management | CO7 | L3 |
| c | Application Areas | CO | Level |
| 1 | Used to estimate the technique for energy recovery from solid waste | CO7 | L3 |
| d | Review Questions | - | - |
| 1 | What is incineration? With help of sketch, incineration processes. | CO7 | L2 |

| | | | |
|----------|--|-----|----|
| 2 | Write note on energy recovery operations of solid wastes | CO7 | L2 |
| 3 | What are 3Ts of incineration process? Explain briefly. | CO7 | L2 |
| 4 | Define Incineration. Explain briefly about air pollution control methods adopted in an incineration process. | CO7 | L3 |
| 5 | What is pyrolysis? With a flow diagram, explain the process of pyrolysis. | CO7 | L2 |
| 6 | Briefly discuss the various factors to be considered in design of an incinerating system. | CO7 | L2 |
| e | Experiences | - | - |
| 1 | | | |
| 2 | | | |
| 3 | | | |
| 4 | | | |
| 5 | | | |

E3. CIA EXAM – 3

a. Model Question Paper - 3

| | | | | | | | | |
|-----------|------------------------|---|----|--------|----|--------------|------------|--------------|
| Crs Code: | 17CV651 | Sem: | 6 | Marks: | 30 | Time: | 75 minutes | |
| Course: | Solid Waste Management | | | | | | | |
| - | - | Note: Answer any 2 questions, each carry equal marks. | | | | Marks | CO | Level |
| 1 | a | List the principal components in the design of large municipal incinerators. | 05 | CO7 | L2 | | | |
| | b | Differentiate between combustion, pyrolysis and solification. Explain pyrolysis. | 10 | CO7 | L2 | | | |
| 2 | a | What is incineration? With help of sketch, explain incineration processes. | 09 | CO7 | L2 | | | |
| | b | What are 3Ts of incineration process? Explain briefly. | 06 | CO7 | L2 | | | |
| 3 | a | Explain briefly about air pollution control methods adopted in an incineration process. | 08 | CO7 | L2 | | | |
| | b | List out different types of incinerators. Explain any one in detail | 07 | CO7 | L2 | | | |
| 4 | a | Briefly discuss the various factors to be considered in design of an incinerating system. | 10 | CO7 | L2 | | | |
| | b | Write note on energy recovery operations of solid wastes | 05 | CO7 | L2 | | | |

b. Assignment – 3

Note: A distinct assignment to be assigned to each student.

| | | | | | | | |
|---|------------------------|--|--------------|-----------|--------------|-------|------------------|
| Model Assignment Questions | | | | | | | |
| Crs Code: | 17CV651 | Sem: | 6 | Marks: | 5 / 10 | Time: | 90 – 120 minutes |
| Course: | Solid Waste Management | | | | | | |
| Note: Each student to answer 2-3 assignments. Each assignment carries equal mark. | | | | | | | |
| SNo | | Assignment Description | Marks | CO | Level | | |
| 1 | | Explain Pyrolysis process with applicable to incineration process for Municipal solid waste. | 05 | CO7 | L2 | | |
| 2 | | Differentiate between combustion, pyrolysis and solification. Explain pyrolysis. | 05 | CO7 | L2 | | |
| 3 | | What is incineration? With help of sketch, incineration processes. | 05 | CO7 | L2 | | |
| 4 | | Write note on energy recovery operations of solid wastes | 05 | CO7 | L2 | | |
| 5 | | What are 3Ts of incineration process? Explain briefly. | 05 | CO7 | L2 | | |
| 6 | | Define Incineration. Explain briefly about air pollution control | 05 | CO7 | L2 | | |

| | | | | | |
|----|--|--|----|-----|----|
| | | methods adopted in an incineration process. | | | |
| 7 | | What is pyrolysis? With a flow diagram, explain the process of pyrolysis. | 05 | CO7 | L2 |
| 8 | | Briefly discuss the various factors to be considered in design of an incinerating system. | 05 | CO7 | L2 |
| 9 | | List out different types of incinerators. Explain any one in detail | 05 | CO7 | L2 |
| 10 | | List the principal components in the design of large municipal incinerators. | 05 | CO7 | L2 |
| 11 | | With a neat sketch, explain municipal incinerators. | 05 | CO7 | L2 |
| 12 | | Explain Pyrolysis process with applicable to incineration process for Municipal solid waste. | 05 | CO7 | L2 |
| 13 | | Differentiate between combustion, pyrolysis and solification. Explain pyrolysis. | 05 | CO7 | L2 |
| 14 | | What is incineration? With help of sketch, incineration processes. | 05 | CO7 | L2 |
| 15 | | Write note on energy recovery operations of solid wastes | 05 | CO7 | L2 |
| 16 | | What are 3Ts of incineration process? Explain briefly. | 05 | CO7 | L2 |
| 17 | | Define Incineration. Explain briefly about air pollution control methods adopted in an incineration process. | 05 | CO7 | L2 |
| 18 | | What is pyrolysis? With a flow diagram, explain the process of pyrolysis. | 05 | CO7 | L2 |
| 19 | | Briefly discuss the various factors to be considered in design of an incinerating system. | 05 | CO7 | L2 |
| 20 | | List out different types of incinerators. Explain any one in detail | 05 | CO7 | L2 |

F. EXAM PREPARATION

1. University Model Question Paper

| | | | | | | | | |
|-----------|------------------------|--|------------|--------|--------------|--------------|-------------|--------------|
| Course: | SOLID WASTE MANAGEMENT | | | | Month / Year | May /2018 | | |
| Crs Code: | 17CV651 | Sem: | VI | Marks: | 80 | Time: | 180 minutes | |
| Module | Note | Answer all FIVE full questions. All questions carry equal marks. | | | | Marks | CO | Level |
| 1 | a | List out different sources of Municipal Solid Waste. Explain briefly. | | | | 08 | CO1 | L2 |
| | b | Estimate the moisture content, bulk density and energy content of 1000kg sample of solid waste with the following composition. Also estimate energy content on dry weight basis and on ash free dry basis. Take ash content as 7 percent | | | | | | |
| | | Component | Food waste | Paper | Cardboard | Plastic | Wood | |
| | | % by mass | 45 | 5 | 15 | 15 | 20 | |
| | | Moisture % | 70 | 06 | 05 | 02 | 20 | |
| | | Bulk density kg/m ³ | 290 | 85 | 50 | 65 | 240 | |
| | | Energy content kJ/kg | 4650 | 16750 | 16300 | 32600 | 18600 | |
| | | OR | | | | | | |
| - | a | Define the terms : i) solid waste ii) solid waste management | | | | 05 | CO1 | L2 |
| | b | Explain the classification of functional elements of a solid waste management system with the help of flow diagram | | | | 05 | CO1 | L2 |

| | c | Estimate unit solid waste generation rate for a residential area having 1500 dwellings with 6 persons per hours. The observation taken for a week at a disposal facility is as follows | 05 | CO2 | L3 | | | | | | | | | | | | | | | | |
|-----------------|-----------------|--|----------------------------|-----------------|----------------|----------------------------|-------|----|----|-----|---------|----|-----|-----|-----------------|----|-----|-----|--|--|--|
| | | <table border="1"> <thead> <tr> <th>Vehicle</th> <th>Number of loads</th> <th>Average volume</th> <th>density, kg/m³</th> </tr> </thead> <tbody> <tr> <td>Truck</td> <td>10</td> <td>10</td> <td>350</td> </tr> <tr> <td>Tractor</td> <td>08</td> <td>1.5</td> <td>150</td> </tr> <tr> <td>Private vehicle</td> <td>22</td> <td>0.3</td> <td>100</td> </tr> </tbody> </table> | Vehicle | Number of loads | Average volume | density, kg/m ³ | Truck | 10 | 10 | 350 | Tractor | 08 | 1.5 | 150 | Private vehicle | 22 | 0.3 | 100 | | | |
| Vehicle | Number of loads | Average volume | density, kg/m ³ | | | | | | | | | | | | | | | | | | |
| Truck | 10 | 10 | 350 | | | | | | | | | | | | | | | | | | |
| Tractor | 08 | 1.5 | 150 | | | | | | | | | | | | | | | | | | |
| Private vehicle | 22 | 0.3 | 100 | | | | | | | | | | | | | | | | | | |
| 2 | a | Explain briefly the following processing techniques i) Mechanical volume reduction ii) Mechanical size reduction. | 09 | CO3 | L3 | | | | | | | | | | | | | | | | |
| | b | Explain briefly the following component separation techniques : i) Magnetic separation ii) Air separation. | 06 | CO3 | L3 | | | | | | | | | | | | | | | | |
| | | OR | | | | | | | | | | | | | | | | | | | |
| - | a | Write a short note on following; i) Garbage chutes ii) Bailing and Compaction. | 08 | CO3 | L2 | | | | | | | | | | | | | | | | |
| | b | Explain the effect of 3T's in incineration process of solid waste. | 07 | CO3 | L2 | | | | | | | | | | | | | | | | |
| 3 | a | Describe different design components which are to be considered for Aerobic composting process | 08 | CO4 | L2 | | | | | | | | | | | | | | | | |
| | b | Determine the amount of air required to oxidize one tone of waste having the chemical equation C ₅₀ H ₁₀₀ O ₄₀ N $C_aH_bO_cNd + \left[\frac{4a + b - 2c - 3d}{4} \right] O_2 \rightarrow aCO_2 + \left[\frac{b - 3d}{2} \right] H_2O + dNH_3$ | 07 | CO4 | L3 | | | | | | | | | | | | | | | | |
| 4 | a | Briefly explain about E - Waste and its environmental significance. | 07 | CO6 | L2 | | | | | | | | | | | | | | | | |
| | b | Briefly explain about reuse of construction and demolition waste in Construction Industry. | 08 | CO6 | L2 | | | | | | | | | | | | | | | | |
| | | OR | | | | | | | | | | | | | | | | | | | |
| - | a | Define Hazardous waste. Explain briefly about collection and disposal of hazardous waste | 07 | CO6 | L2 | | | | | | | | | | | | | | | | |
| | b | Explain the characteristics of Bio - medical waste and its disposal method. | 08 | CO6 | L2 | | | | | | | | | | | | | | | | |
| 5 | a | Explain briefly about air pollution control methods adopted in an incineration process. | 08 | CO7 | L2 | | | | | | | | | | | | | | | | |
| | b | List out different types of incinerators. Explain any one in detail | 07 | CO7 | L2 | | | | | | | | | | | | | | | | |
| | | OR | | | | | | | | | | | | | | | | | | | |
| | a | Briefly discuss the various factors to be considered in design of an incinerating system. | 10 | CO7 | L2 | | | | | | | | | | | | | | | | |
| | b | Write note on energy recovery operations of solid wastes | 05 | CO7 | L2 | | | | | | | | | | | | | | | | |

2. SEE Important Questions

| | | | | | | | | |
|------------|--|--|------------|--------|-----------|--------------|-------------|------|
| Course: | SOLID WASTE MANAGEMENT | | | | | Month / Year | May / 2018 | |
| Crs Code: | 17CV651 | Sem: | 6 | Marks: | 80 | Time: | 180 minutes | |
| | Note Answer all FIVE full questions. All questions carry equal marks. | | | | | - | - | |
| Mod ule | Qno. | Important Question | | | | Marks | CO | Year |
| 1 | 1 | List out different sources of Municipal Solid Waste. Explain briefly. | | | | 08 | CO1 | 2015 |
| | 2 | Estimate the moisture content, bulk density and energy content of 1000kg sample Of solid waste with the following composition. Also estimate energy content on dry weight basis and on ash free dry basis. Take ash content as 7 percent | | | | 07 | CO2 | 2016 |
| | | Component | Food waste | Paper | Cardboard | Plastic | Wood | |

| | | | | | | | | | | | | |
|---|---|---|------|-------|-------|-------|-------|----|-----|------|--|--|
| | | % by mass | 45 | 5 | 15 | 15 | 20 | | | | | |
| | | Moisture % | 70 | 06 | 05 | 02 | 20 | | | | | |
| | | Bulk density kg/m ³ | 290 | 85 | 50 | 65 | 240 | | | | | |
| | | Energy content kJ/kg | 4650 | 16750 | 16300 | 32600 | 18600 | | | | | |
| 2 | 1 | Explain briefly the following processing techniques i) Mechanical volume reduction ii) Mechanical size reduction. | | | | | | 09 | CO3 | 2017 | | |
| | 2 | Explain briefly the following component separation techniques : i) Magnetic separation ii) Air separation. | | | | | | 06 | CO3 | 2015 | | |
| 3 | 1 | Determine the amount of air required to oxidize one tone of waste having the chemical equation C ₅₀ H ₁₀₀ O ₄₀ N $C_aH_bO_cNd + \left[\frac{4a + b - 2c - 3d}{4} \right] O_2 \rightarrow aCO_2 + \left[\frac{b - 3d}{2} \right] H_2O + dNH_3$ | | | | | | 07 | CO4 | 2012 | | |
| | 2 | Explain the factors that govern the selection of site for Sanitary Land filling | | | | | | 08 | CO5 | 2010 | | |
| 4 | 1 | Briefly explain about E - Waste and its environmental significance. | | | | | | 07 | CO6 | 2011 | | |
| | 2 | Briefly explain about reuse of construction and demolition waste in Construction Industry. | | | | | | 08 | CO6 | 2014 | | |
| 5 | 1 | Briefly discuss the various factors to be considered is design of an incinerating system. | | | | | | 10 | CO7 | 2008 | | |
| | 2 | Write note on energy recovery operations of solid wastes | | | | | | 05 | CO7 | 2005 | | |

Course Outcome Computation

Academic Year:

Odd / Even semester

| INTERNAL TEST | T1 | | | | T2 | | | | T3 | | | | | | | |
|--------------------|-----|----|-----|----|-----|----|-----|----|-----|----|-----|----|-----|----|-----|----|
| | CO1 | | CO2 | | CO3 | | CO4 | | CO5 | | CO6 | | CO7 | | CO8 | |
| QUESTION NO | Q1 | LV | Q2 | LV | Q3 | LV | Q1 | LV | Q2 | LV | Q3 | LV | Q1 | LV | Q2 | LV |
| MAX MARKS | | | | | | | | | | | | | | | | |
| USN-1 | | | | | | | | | | | | | | | | |
| USN-2 | | | | | | | | | | | | | | | | |
| USN-3 | | | | | | | | | | | | | | | | |
| USN-4 | | | | | | | | | | | | | | | | |
| USN-5 | | | | | | | | | | | | | | | | |
| USN-6 | | | | | | | | | | | | | | | | |
| Average Attainment | CO | | | | | | | | | | | | | | | |

LV Threshold : 3:>60%, 2:>=50% and <=60%, 1: <=49%
CO1 Computation : (2+2+2+3)/4 = 10/4=2.5

PO Computation

| Program Outcome Weight of CO - PO | PO1 | | PO3 | | PO3 | | PO1 | | PO12 | | PO12 | | PO6 | | PO1 | |
|-----------------------------------|-----|---|-----|----|-----|----|-----|----|------|----|------|----|-----|----|-----|----|
| | CO1 | | CO2 | | CO3 | | CO4 | | CO5 | | CO6 | | CO7 | | CO8 | |
| Test/Quiz/Lab | T1 | | | | T2 | | | | T3 | | | | | | | |
| QUESTION NO | Q1 | L | Q2 | LV | Q3 | LV | Q1 | LV | Q2 | LV | Q3 | LV | Q1 | LV | Q2 | LV |
| MAX MARKS | | | | | | | | | | | | | | | | |
| USN-1 | | | | | | | | | | | | | | | | |
| USN-2 | | | | | | | | | | | | | | | | |
| USN-3 | | | | | | | | | | | | | | | | |
| USN-4 | | | | | | | | | | | | | | | | |
| USN-5 | | | | | | | | | | | | | | | | |
| USN-6 | | | | | | | | | | | | | | | | |
| Average Attainment | CO | | | | | | | | | | | | | | | |